



**HOLY  
TRINITY**  
PRIVATE SCHOOL

**Школа во имя Святой Троицы**

## **Parent / Student Handbook**

**2024-2025  
Academic Year**

ROBC Holy Trinity Private School (HTPS)  
9410 Rambler Drive NE., Silverton, Oregon 97381  
[www.holytrinityschool.us](http://www.holytrinityschool.us)  
Phone Number: 503-874-1557

**Handbook will be periodically revised.**

Please check the HTPS website for the most recently updated version, [www.holytrinityschool.us](http://www.holytrinityschool.us)

**Updated: 12/02/2024**

**This page is intentionally blank.**

## TABLE OF CONTENTS

<b>EXECUTIVE BOARD MEMBERS .....</b>	<b>5</b>
<b>SCHOOL STAFF.....</b>	<b>5</b>
<b>INTRODUCTION</b>	
➤ <b>Who We Are.....</b>	<b>6</b>
➤ <b>Mission Statement.....</b>	<b>6</b>
➤ <b>Vision Statement.....</b>	<b>6</b>
➤ <b>Core Values.....</b>	<b>6</b>
➤ <b>Statement of Faith.....</b>	<b>7</b>
<b>GENERAL SCHOOL POLICIES AND PROCEDURES</b>	
➤ <b>School Hours and Daily Schedule.....</b>	<b>8</b>
➤ <b>Dates of Interest.....</b>	<b>8</b>
➤ <b>No School Days (Religious Holy Days, US Holidays, Teacher Workdays, etc.).....</b>	<b>8</b>
➤ <b>Drop-Off/Pick-Up Policy.....</b>	<b>9</b>
➤ <b>Drop-Off / Pick-Up Lane Guidelines.....</b>	<b>10</b>
➤ <b>Visitor Policy.....</b>	<b>10</b>
➤ <b>Attendance Policy.....</b>	<b>10</b>
➤ <b>General Guidelines for Absent Work.....</b>	<b>12</b>
<b>POLICIES AND PROCEDURES FOR SCHOOL SAFETY</b>	
➤ <b>School Safety and Emergency Preparedness.....</b>	<b>13</b>
➤ <b>Door Policy.....</b>	<b>14</b>
➤ <b>Field Trip Policy.....</b>	<b>14</b>
<b>ACADEMIC POLICIES</b>	
➤ <b>Biliteracy.....</b>	<b>15</b>
➤ <b>Curriculum.....</b>	<b>15</b>
➤ <b>Homework Philosophy and Guidelines.....</b>	<b>15</b>
➤ <b>Student Progress/Parent Reporting.....</b>	<b>16</b>
<b>CODE OF CONDUCT</b>	
➤ <b>Dress Code.....</b>	<b>17</b>
➤ <b>Zero Tolerance Conduct.....</b>	<b>18</b>
➤ <b>Discipline Policy.....</b>	<b>19</b>
➤ <b>Grievance Policy.....</b>	<b>21</b>
➤ <b>Items Not Allowed on Campus.....</b>	<b>21</b>

**FOOD POLICIES**

- **Food Allergy Policy.....22**
- **Food Sharing and Celebration Policy.....23**
- **Lunch Policy.....23**

**MEDICAL AND INCIDENT POLICIES**

- **Illness or Accident.....24**
- **Medication Administration.....25**
- **Immunization Requirements and Exclusion.....25**
- **Pediculosis (Head Lice).....25**

**FINANCIAL INFORMATION**

- **Fundraising.....26**
- **Tuition Policy.....26**
- **Withdrawal Policy.....27**
- **Scholarships for Tuition Assistance.....27**

**MISCELLANEOUS**

- **Weather-Related for School Closures.....27**
- **Snow Make-Up Day Policy.....28**
- **School Communication and Family Information.....28**
- **Nondiscrimination Policy.....28**
- **Policy Handbook Agreement.....28**

## EXECUTIVE BOARD

---

**Larry Semerikov**  
President

[lsemerikov@robc.us](mailto:lsemerikov@robc.us)

**Larry Scherbakov**  
Director

[lscherbakov@robc.us](mailto:lscherbakov@robc.us)

**Ulita Seleznev**  
Director

[useleznev@holytrinityschool.us](mailto:useleznev@holytrinityschool.us)

**Not Filled**

Vice President

**Taisia Alagoz**  
Director

[talagoz@robc.us](mailto:talagoz@robc.us)

**Katirina Alagoz**  
Secretary

[kalagoz@holytrinityschool.us](mailto:kalagoz@holytrinityschool.us)

## SCHOOL STAFF

---

**Ulita Seleznev**  
Principal

[useleznev@holytrinityschool.us](mailto:useleznev@holytrinityschool.us)

**Katirina Alagoz**  
Secretary

[kalagoz@holytrinityschool.us](mailto:kalagoz@holytrinityschool.us)

**Capitalina Ayhan**

Bookkeeping/Human Resources  
[cayhan@holytrinityschool.us](mailto:cayhan@holytrinityschool.us)

**Phil Simmons**

Facilities Manager  
[psimmons@holytrinityschool.us](mailto:psimmons@holytrinityschool.us)

**Tim Anfilofieff**

IT Support  
[tanfilofieff@holytrinityschool.us](mailto:tanfilofieff@holytrinityschool.us)

**Raisa Egoroff**

Fundraising Coordinator  
[regoroff@holytrinityschool.us](mailto:regoroff@holytrinityschool.us)

**Melania Kieling**

Kindergarten Teacher  
[mkieling@holytrinityschool.us](mailto:mkieling@holytrinityschool.us)

**Ksenya Matveev**

First Grade Teacher  
[kmatveev@holytrinityschool.us](mailto:kmatveev@holytrinityschool.us)

**Evdokia (Dunia) Cam**

Second Grade Teacher  
[ecam@holytrinityschool.us](mailto:ecam@holytrinityschool.us)

**Enna Kutsev**

Third Grade Teacher  
[ekutsev@holytrinityschool.us](mailto:ekutsev@holytrinityschool.us)

**Lidia Martushev**

Third Grade Teacher  
[lmartushev@holytrinityschool.us](mailto:lmartushev@holytrinityschool.us)

**Effimia Reutov**

Fourth Grade Teacher  
[ereutov@holytrinityschool.us](mailto:ereutov@holytrinityschool.us)

**Irina Matveev**

5<sup>th</sup>-6<sup>th</sup> Grade Math/Sci. Teacher  
[imatveev@holytrinityschool.us](mailto:imatveev@holytrinityschool.us)

**Fedora Chernishoff**

5<sup>th</sup>-6<sup>th</sup> Grade LA/SS Teacher  
[fchernishoff@holytrinityschool.us](mailto:fchernishoff@holytrinityschool.us)

**Kira Chuprov**

Middle/High School Teacher  
[kchuprov@holytrinityschool.us](mailto:kchuprov@holytrinityschool.us)

**Ekatarina Basargin**

Middle/High School Teacher  
[ebasargin@holytrinityschool.us](mailto:ebasargin@holytrinityschool.us)

**Theodora Karayel**

Choir/Devotional Teacher  
[tkarayel@holytrinityschool.us](mailto:tkarayel@holytrinityschool.us)

**Faddei Postnikov**

Devotional Teacher  
[fpostnikov@holytrinityschool.us](mailto:fpostnikov@holytrinityschool.us)

**Stepanida Ayhan**

PE/Health Teacher  
[sayhan@holytrinityschool.us](mailto:sayhan@holytrinityschool.us)

**Anna Semerikov**

Russian Teacher  
[asemerikov@holytrinityschool.us](mailto:asemerikov@holytrinityschool.us)

**Anisya Larionov**

Educational Assistant  
**Hionia Ovchinnikoff**  
Educational Assistant

**Meenadora Zarkoff**

Educational Assistant  
**Evdoksia Vshivkov**  
Educational Assistant

**Dominique Matveev**

Educational Assistant  
**Antonina Kieling**  
Educational Assistant

## INTRODUCTION

---

We welcome you to Holy Trinity Private School (HTPS). Our Administration and Board have assembled a staff committed to the Lord Jesus Christ, teachers who will support the Russian Orthodox Christian home, the Russian Orthodox Christian church, and the Russian Orthodox Christian school. The purpose of this handbook is to give parents general guidelines for an orderly parent/school relationship. It is understood that this handbook cannot possibly address every situation or circumstance that may arise at Holy Trinity Private School. Therefore, this handbook serves as a guide, and HTPS reserves the right to make decisions after careful prayer and fact-gathering to make final decisions that will uphold and maintain the philosophical position of the school. After reading, please share with your child and keep the Parent-Student Handbook for future reference. We look forward to this school year and trust that God will richly bless you and your family.

### **Who We Are**

From refugees to community leaders, the history of the Russian Old Believers is one of survival, courage, and determination. During World War I, groups of refugees escaped Russia to protect their faith – seeking a better future for their children.

With nothing more than the clothes on their backs and a hopeful dream of freedom, they traveled to countries like China, Turkey, Kazakhstan, and South America – until that dream led them to America in the 1960s.

Now, their grandchildren honor their sacrifice and courage by upholding their long-protected traditions. The ROBC has dedicated its community service, youth program, and private school (Holy Trinity Private School) to do just that. Because of the sacrifice of those who took that faithful journey not so long ago, we are privileged to serve our community as the ROBC.

### **Vision Statement**

The vision of Holy Trinity Private School is to protect and preserve the Russian Orthodox Old Believer faith, practices, and traditions and to guide children to become disciples of Jesus Christ.

### **Mission Statement**

Students at Holy Trinity Private School will be grounded in their understanding of the rich Old Believer history, culture, and the evolution of the Russian Orthodox faith. Students will be challenged to achieve academic excellence while providing a lifelong service to God, the Russian Old Believer community, and society as practitioners of true Christianity.

### **Core Values**

**Community** – *And let us consider one another to stir up love and good works, not forsaking the assembling of ourselves together, as is the manner of some, but exhorting one another, and so much the more as you see the Day approaching.* (Hebrew 10:24-25)

**Love** – *Be devoted to one another in love. Honor one another above yourselves.* (Romans 12:10)

**Humility** – *...in humility value others above yourselves.* (Philippians 2:3)

**Respect** – *...do to others what you would have them do to you...*(Matthew 7:12)

## **Statement of Faith**

### **God**

We believe that there is only one God, who exists eternally in three Persons: Father, Son, and Holy Spirit.

### **Jesus Christ**

We believe that Jesus Christ, the eternal Son, is the perfect expression of God and the only way to Him. He was begotten of the Holy Spirit, born of a virgin, true God and true man, lived a sinless life, died for our sins, rose from the dead, and now sits at God's right hand.

### **Mankind**

We believe that all men and women are created in the image of God, yet have sinned and fallen short of His expectations. They are, therefore, separated from Him and completely unable, on their own, to bridge that relational distance.

### **Bible**

We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God.

### **Salvation**

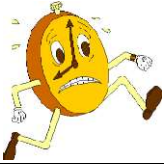
We believe that Jesus Christ so loved the world that He lived a perfect life for us and died as a sacrifice for our sins. For all who believe and follow Him, He agrees to substitute His life for ours so that we can experience restoration with God, forgiveness without exception, and freedom to walk in wholeness and health.

### **The Future**

We believe that Jesus Christ will come again to judge the living and the dead. Those living in relationship with Him will enjoy eternity in His presence, while those without faith will be separated from Him forever.

## GENERAL SCHOOL POLICIES AND PROCEDURES

### School Hours and Daily Schedule

<p><b>Daily School Hours:</b> 8:30 a.m. - 3:00 p.m.</p> <p><b>Daily Schedule:</b></p> <p>8:00 a.m. Doors open</p> <p>8:30 School Starts</p> <p>8:31 a.m. Students marked tardy</p> <p>3:00 p.m. Student dismissal</p> <p>3:15 p.m. Late fee (\$1 per minute per student) If the student(s) are not picked up by the cutoff time of 3:15 p.m.</p> 	<p><b>School Office Hours:</b> The school office is open Monday through Friday from 7:30 a.m. - 4:00 p.m.</p> <p><b>Principal Hours:</b> The principal is on campus daily and is available for drop-in during the day and by appointment only before/after school.</p> <p><b>Teacher Hours:</b> Teachers are on campus from 7:30 a.m. to 4:00 p.m.</p> <p>To speak with a teacher, contact them via Jupiter or the school email. Please do not call on their personal cell phone. Teachers will reach out during their planning times, before or after school.</p>
--	--

### Dates of Interest

Open House.....	August 29
First Day of School.....	September 3
Conferences .....	December 13 & March 14
Fall Break.....	November 25-29
Сполшная Неделя (Fast Free Week) .....	February 10-14
Пасха (Holy Easter) .....	April 21-25
Last Day of School for Students (tentative).....	June 5

### No School Days

Religious Holy Days, US Holidays, Teacher Workdays, Parent-Teacher Conferences, Professional Days (PD)

- September 11, 27, 30
- October 9, 14, 28
- November 11, 22, 25-29
- December 4, 13, 19, 20
- January 6-10, 20
- February 10-14, 17, 28
- March 14, 17
- April 7, 16-28
- May 21, 22, 26, 29





## Drop-Off / Pick-Up Policy

**Overview:** Our priority is the safety of the students, and we all must take this matter seriously. Our second priority is a smooth, efficient, flowing drop-off and pick-up procedure.

**Please be sure that any driver dropping off or picking up your child is aware of the following procedures and is prepared to work with us in guarding your child's safety.**

### Procedure

**Drop-Off:** The school doors will open at 8:00 a.m. for student arrival. Students will enter through the front office doors and head to the gym. School begins at 8:30 a.m. Students arriving at 8:31 a.m. or later will be marked as tardy. Grace will be given during the first month of school as we all get into a routine.

**Pick-Up:** The school doors will open at 3:00 p.m. for student dismissal. Any students not picked up after 3:15 p.m. will be considered a late pick-up, and the parent picking up will be subject to a late pick-up fee at \$1 per minute per student. Late pick-up fines will not be applied during the first week of school.

- **Pick-Up Designees:** Only names checked "Pick up okay" on the student's contacts section in Jupiter will be allowed to pick up a child. Please arrange this with the front office to minimize unexpected confusion and disputes. Parents must notify the office at least 1 hour before dismissal **if anyone other than those listed on the form** will be picking up a student. **We will not release students without parent notification.**
- **Early Pick-Up:** If you need to pick up your child outside of regular pick-up times, please call the school ahead and sign out your child.



**Drop-Off / Pick-Up Lane Guidelines:**

- Enter the parking lot SLOWLY from RAMBLER DRIVE, using the entrance with ENTRY ARROW. Follow the indicated route, staying to the right of parked cars. Loop around the perimeter of the property and wait on the driveway.
- If you are the first car, please pull up to the end of the sidewalk, up to the cones. The closer you get to the office area, the more cars can fit in the student loading/unloading area, and the faster our line will move!
- Please pull up as close as you can to the car before you.
- When dropping off, children will exit from the right side of the vehicle onto the sidewalk and walk to the FRONT ENTRANCE (by the office).
- When picking up, a staff member will escort children to the designated vehicle. Please try to load your children as quickly and safely as possible.
- Please remain in your vehicle while in the drop-off/pick-up lane. Do not pull around loading /unloading vehicles – patience is a virtue we all need to practice.
- Do not double park or impede traffic flow in the parking lot. If you need to enter the building, please park in the parking lot on the left side of the gym and walk around to the front entrance.
- No Cell Phones (including hands-free devices) may be used while student drop-off/ pick-up is in progress.
- We kindly ask everyone to be as patient as possible in the drop-off/pick-up lane, especially in the first few weeks of school, as everyone will be getting used to the process.
- Please DO NOT BLOCK the road during the drop-off/pick-up times!

Carpooling is strongly encouraged to minimize traffic.

Parents must always follow this procedure. Failure to comply will be subject to HTPS’s Non-Compliance Policy.

**Visitor Policy**

Anyone visiting Holy Trinity Private School during regular school hours must have prior approval from the principal and report directly to the office inside the main entrance to sign a Visitor Log with arrival and departure times. This applies to parents as well.



**Attendance Policy**

Parents, in cooperation with the school, are responsible for the regular attendance of the students to support the academic mission of HTPS. Regular attendance is required of all students by the school laws of the State of Oregon. Absences and tardies adversely affect instructional time.

**Reporting Process:** To be considered excused, parents must notify (either by phone, email, or written note) the school if their child will be tardy or absent that day. Punctuality and attendance are vital to the mission of Holy Trinity Private School. By state law, HTPS will monitor student attendance and maintain records of such in each student’s permanent file.

Naturally, there will be times when a student arrives late due to unforeseen circumstances or is absent due to an illness or family emergency. In those cases, the following apply:

- **Tardiness:** It is imperative that all students arrive to class on time. Students arriving late cause disruption to the learning of all other students in the class. Additionally, tardy students miss valuable instructional time. Students who do not enter their classroom by 8:30 are considered tardy.
- Students must arrive by 8:30. They will be marked tardy if not in their classroom or designated area by that time. Any student arriving in their classroom or the designated meeting area after 8:30 am (according to the school clock), will be deemed tardy.

- **Excused/Unexcused Tardy:** Prompt arrival is of enormous importance to your child and the general success of each classroom. Attendance will be taken promptly at 8:30 a.m., and students who are not in their classroom or designated meeting area by these times will be marked absent. If a student arrives after these times, the absent designation will be changed to tardy. An excused tardy must meet the guidelines below.

Examples of excused tardies:

- Doctor's appointment
- Religious-related observances
- Pre-arranged travel



The secretary and principal will determine the validity of the excuse. Whether excused or not, *continued* tardiness is unacceptable and disrupts the learning process.

**Consequences for Tardiness:**

1. Tardies are recorded on the student's permanent record. Tardies disrupt the classroom routine and interfere with the learning process of all students.
2. Each child who is late will be required to take a tardy slip to the classroom teacher; they will not be admitted to class after 8:31 a.m., regardless of the reason, unless they have a tardy slip.
3. If a student has been tardy three times, excused or unexcused, within a trimester, a message will be sent home reminding the parents/guardians of the importance of being on time for school and classes.
4. Excessive tardiness—If a student has been tardy five times, excused or unexcused, within a trimester, a meeting will be scheduled with the administration to create a plan and contract to address the tardiness and prevent any further delinquency.

**Pick-Up Tardies:** The school day ends at 3:00 p.m. Parents will pick up students outside the front entrance. Any students not picked up by 3:15 p.m. will be considered late, and parents will be subject to late fees. The Late Pick-Up fee is \$1 per minute per child after the stated times. You must sign your child out from the office if you arrive late. We will call emergency contacts after 3:25 pm if we're not able to reach parents.

**Absence:** Students are considered absent if they miss more than half of the school day. Absences, whether excused or unexcused, are recorded on the student's permanent record. Absences fall into three categories:

Excused Absence: If a student is not attending classes on a particular day, parents must notify the school office staff (by email or phone) as soon as possible. Office staff will then inform the child's teacher.

Examples of excused absences include the following:

- Student illness (or exposure to COVID-19)
- Funeral or family emergency
- Pre-arranged travel
- Religious-related observances
- Court appearance

Unexcused Absence: If a child is absent without a written explanation, it will be considered unexcused.

Pre-Arranged Absence: The HTPS calendar provides a layout of the school year, which helps families plan vacations accordingly. However, occasionally, it will be necessary for a student to miss school due to a pre-

arranged circumstance. Please notify administrative staff at least one week before the requested absence. Knowing about an absence in advance allows the teachers to prepare a packet for the students to complete so they are not as behind upon their return to school.

**Consequences for Absences:**

1. Absences are recorded on the student's permanent record.
2. After the 2nd consecutive unexcused absence in a month, the principal will conference with the parent.
3. Continued unexcused absences will be handled according to HTPS's Non-Compliance Policy.
4. By state law, a school may remove a child from their rosters after ten consecutive days of unexcused absences. In this case, tuition may not be refunded.

**General Guidelines for Absent Work**

At HTPS, we see continuous school attendance as vital to each student's development. Each student is expected to attend school at scheduled times, except for illness or family emergencies. When a student is absent for even one day, their "catch-up" time can be difficult because, upon their return, they now have two days' worth of work to complete. If an unusual circumstance requires that a student miss several school days, the following guidelines apply for excused absences:



1. It is understood that teachers will continue to present new materials while students are absent. All work that is missed, whether through absence or tardiness, is the responsibility of the student to make up. HTPS will provide a study hall during the lunch break.
2. Assignments/work will not be given beforehand unless pre-arranged and at the teacher's discretion.
3. At the teacher's discretion, missing assessments will be made up before, during, or after school. Students may also take advantage of the study hall during lunch break.
4. The parent and student have the following responsibilities:
  - a. To check in with the teacher about the material the child missed that day. Therefore, the student is accountable for the information taught, regardless of whether or not they were present. Parents need to review the material with students to stay caught up.
  - b. To pick up any assignments in the school office/classroom.
  - c. To ensure that all assignments are completed on time.
5. Student's homework will be graded as if the student had been in attendance.
6. Make-up work must be returned one day after returning to school.
7. Teachers reserve the right to reduce points on assignments returned later than the above guidelines. Grades may be lowered, or other actions taken for unexcused absences.

## POLICIES AND PROCEDURES FOR SCHOOL SAFETY

---

### School Safety and Emergency Preparedness

**Supervision:** Supervision for students starts at 8 a.m. For their safety, students are not to arrive on the school campus before designated drop-off times or remain on campus after designated pick-up times. After 3:15 p.m., pick-up will need to occur in the school office. The school maintains a state of security at all times; parents and visitors must be “buzzed in” by a staff member outside of pick-up and drop-off times.

1. **Fire and Earthquake Drills:** Fire drills are held monthly. Drills and instructions on fire emergencies include routes and methods of exiting the school building quickly, quietly, and orderly. Additionally, drills and instruction on **earthquake procedures** are held quarterly, including instruction on “Duck, Cover, and Hold-On,” followed by immediate evacuation when appropriate.
2. **Emergency School Plan:** In the case of emergencies requiring the evacuation of the school and school closure:
  - Parents should not call the school so the phone will be available to emergency personnel. The school’s Crisis Response Plan will be activated, and members will contact parents by phone and email.
  - Stay Calm. The school will take care of your child until you arrive.
  - Tune in to local radio or TV news broadcasts.
  - Plan ahead of time who will come to school to get your child in an emergency. Parents or an authorized pick-up person must sign out when taking students home.
3. **School Lockdown:** In some situations, it may be necessary to lock down the school. Pursuant to police recommendations, the following procedures will be implemented for a school lockdown:
  - Exterior and classroom doors will be locked, and blinds will be closed.
  - No one will be permitted to enter or leave the building.
  - Students will stay with the teachers. No student will be allowed to walk through the building alone.
  - Lockdown will continue until the school receives an “all clear” signal from emergency personnel.
  - Parents should not call the school so the phone will be available to emergency personnel. The school’s Crisis Response Plan will be activated, and members will contact parents by phone and email.
  - Lockdowns are practiced and discussed twice a year minimum.

Depending on the nature of the practice drill or the emergency, parents, guardians, and visitors may have limited access to the school building during these trainings. Please visit the website <http://iloveyouguys.org> for more information.



## **Door Policy**

For campus safety and building security, all outside doors, aside from pick-up and drop-off, are locked at all times. Children are not allowed to open and exit exterior doors without direct parent or teacher supervision. This is a school-wide safety rule that parents must support! Training students not to open the door from the inside reinforces the essential safety lesson of not opening doors to strangers. This also reminds children that the parking lot is unsafe for them without an adult.

HTPS is a closed campus during all hours of the instructional day. Students are not permitted to leave school grounds during the school day unless authorized by a parent/guardian through the office.

Student Drivers will fill out and sign a "Driver Registration Form" before they are permitted to drive to school. All passengers must be listed on that form. Parent(s)/Guardians are required to approve and sign the form. Student drivers may only drive to and from school. Student drivers are expected to drive safely and respectfully.

**Important note:** If you need to enter the building and someone from the office is not readily available, please DO NOT wave a student over to open the door. If they were to follow your direction (even if they know you personally), they would be violating an HTPS safety rule! Instead, please wait, and an adult will return shortly. You can call the HTPS office at 503-874-1557.

## **Field Trip Policy**

Field trip locations and dates will be determined based on restrictions regarding COVID-19 for the 2022-2023 school year.

**In the event of a field trip:** A completed/signed permission slip **MUST** be turned into the office by the specified deadline for your child to attend a field trip. Students without permission slips will be assigned to another classroom for the duration of the trip or not allowed to attend school if the entire faculty is participating in the event. Students are expected to conduct themselves with the same HTPS standards as on school grounds:

- Be Safe
- Be Responsible
- Be Respectful
- Be Kind



Suppose a child demonstrates behavior on campus that shows the teachers and staff that they may have difficulty conducting themselves appropriately off-campus. In that case, alternative arrangements must be made for the child's safety. A parent/guardian may be required to accompany the student for them to attend the field trip.



## ACADEMIC POLICIES

---

### **Biliteracy (Multiple languages)**

Students enrolled at Holy Trinity Private School will have an opportunity to learn three languages: English, Russian, and Church Slavonic, daily. Please note: the quantity of time spent in each language may vary slightly; however, both English and Russian languages are continually developed daily.

### **Curriculum**

Holy Trinity Private School's curriculum comprises various Christian-based texts that align with the Old Believer Christian philosophy. The curriculum is not based on one publisher, nor does it follow a specific textbook from start to finish.

A broad-based explanation of our curriculum is given by subject below:

- Reading is taught from a biblical perspective through a Whole Language approach emphasizing comprehension and phonics.
- Math focuses on the ability to use tools, hands, and minds to solve equations and problems, emphasizing the mathematical orderliness of the universe as a characteristic of the God of Creation.
- Science presents a biblical perspective of how God has designed the science of the universe and connected the unfolding of human activity on Earth.

### **Homework Philosophy and Guidelines**

Your children are working hard in class to sharpen their academic skills. We want home time to include more opportunities to interact as a family: pray together, cook together, work together, and play together. A home environment is an essential place where children acquire executive skills and background knowledge that enables them to succeed in school. Therefore, Holy Trinity Private School will not give students homework (unfinished classwork may be sent home at the teacher's discretion).

However, HTPS highly encourages daily reading (To, With, and By):

- Parent reads **TO** the child (story, Bible, cookbook, etc.).
- The parent reads **WITH** the child (story, prayer, etc.).
- The child reads **BY** themselves every day.
- Followed by a discussion of what was read with your child.



### **What does the research say?**

*(The following quotes come from a summary of research published by the Center for Public Education.)*

- "There is no conclusive evidence that homework increases student achievement across the board."
- "When parents and children conflict over homework, and strong negative emotions are created, homework can actually have a negative association with academic achievement."
- "Studies have shown that older students (middle and high school students) gain more academic benefits from homework than younger students."
- "The standard, endorsed by the National Education Association and the National Parent-Teacher Association, is the so-called "10-minute rule" -- 10 minutes per grade level per night."

**Alternate Activities to Promote Learning and Holistic Growth:**

- Pray and read the Bible, Psalms
- Make and eat dinner together
- Create and nurture a home garden
- Play a game with a peer, sibling(s), or parent(s)
- Go for a walk, ride a bike, play a sport
- Sew/build /create something together
- Complete acts of service or chores to help around the house

**What if I want my child to do more academic work at home?**

Ultimately, our mission as a school is to support you and your child. Please speak to your child’s teacher if you would like more academic work for your child.

**Student Progress/Parent Reporting**

**Progress Reports/Report Cards:** A student progress report demonstrates each student’s academic progress, study skills, habit development, and behavior to the parents. Final report cards are sent at the end of the school year.

**Conferences:** Parent/Teacher Conferences are held formally in the Fall and Spring. The purpose of conferences is to discuss student academic progress, areas of strength, room for growth, social interaction, and spiritual development.

Conference dates are listed on the Student Calendar and are essential to supporting your child's education. Every family is expected to attend. Make-up conferences will not be scheduled for non-emergency reasons. Please respect the teachers’ valuable and limited time by scheduling and attending your conference on the designated days.

Parents and teachers may also request conferences as needed to address specific issues. Time to talk to the teacher must be scheduled in advance so that the teacher can devote their full attention to parent concerns. Please do not attempt to converse with the teachers during drop-off or pick-up times, as the teachers must be fully responsible for the students under their care. Planning a private meeting time ensures student confidentiality as well. Please discuss classroom/student concerns with the teacher before bringing them to the administration.

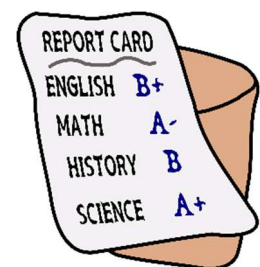
**Grades:** Based on teacher observation, anecdotal notes, informal and formal class quizzes, and assessments.

**Promotion, Retention, and Acceleration of Students**

**1. Promotion:** A student satisfactorily completing each grade’s work will be promoted to the next grade at the end of the school year.

**2. Guidelines for Retention of Students:** The teacher, in consultation with the administration, other advisory staff, and the parents, makes recommendations for the retention of a student. The decision is based on the total evaluation of a student's growth in all areas of development. In all cases, parents are expected to seek outside academic evaluation/support if requested by the teacher/administration to serve the student best. The final decision for retention rests with the principal.

**3. Accelerated Placement:** With our individualized approach to instruction, we naturally differentiate instruction to the needs of each child. Most of our curriculum is designed to have flexible grouping and is scored on a continuum of standards and skills, allowing us to challenge each child. In math and reading, our grade groupings are more concrete. In these core areas, if a child demonstrates accelerated knowledge or ability, their teacher may request Placement tests to expedite their placement into the next grade level. The final decision for accelerated placement rests with the principal.





## CODE OF CONDUCT

---

### Dress Code

Holy Trinity Private School enforces an appearance policy that adheres to our Old Believer customs and traditions. Students should be clean, well-groomed, and appropriately dressed for school each day. All clothing should be clean and fit in a neat and tidy manner. HTPS administration reserves the right to decide what is appropriate dress and appearance.

Please label ALL sweaters, jackets, and other removable items for easy identification.

### **Overall School Appearance Policy**

1. **Dress neatly with a tidy appearance:** Boys' Russian shirts belted, shoes tied, no holes/tears or loose hems in clothes, and clothing appropriately sized for the wearer. No clothing or accessory (sunglasses, jewelry, etc.) should interfere with school activities. Clothing with indecent/inappropriate slogans/images is not allowed at HTPS. Students will be asked to remove or cover such clothing with a jacket/coat. Students will also be given a warning of non-compliance.
2. **Be clean and well-groomed:** Maintain well-groomed hair. Be modest. Perfume/cologne is not allowed.
3. **Hats:** Students should not wear hats/hoods inside the school buildings.
4. **Shoes:** Students must come to school wearing appropriate shoes. Shoes must be closed-toe with heel straps (exception made for middle and high school students) and provide adequate support and sturdiness. Students (1st grade and above) must be able to put on and TIE (if shoes with laces are worn) shoes by themselves. The best shoes for school are athletic-type shoes, such as running or all-sport shoes. Socks must be worn with all shoes.
5. **Jewelry and Make-up:** All jewelry and make-up must be modest. If jewelry (earrings, necklaces, bracelets, watches, etc.) becomes a distraction, staff may confiscate items to be returned at the end of the day.

<p><b>Girls' Dress Code:</b></p> <ul style="list-style-type: none"> <li>● Russian dresses - elbows covered, if possible, closed back/arms, and no cleavage showing (if not, please provide a sweater)</li> <li>● Length to be past the knees</li> <li>● Hair needs to be up and away from the face</li> <li>● No cut hair</li> </ul>	<p><b>Boys' Dress Code:</b></p> <ul style="list-style-type: none"> <li>● Russian shirts</li> <li>● Belts must be worn over shirts</li> <li>● Neat and clean pants</li> <li>● Hair cannot cover the eyes or face</li> <li>● Facial hair is not trimmed/shaved</li> </ul>
--	---

## **Zero Tolerance Conduct**

**Attendance at Holy Trinity Private School is a privilege, not a right. The following is a list of behaviors that HTPS considers unacceptable and will not be tolerated.**

### **Scoffers**

The purpose of education at HTPS is to develop each student's faith in a way that prepares them to display their spiritual growth on a daily basis. To that end, students who demonstrate a scornful or scoffing attitude will not be tolerated. The following lists symptoms of such an attitude:

- Contemptuous body language
- Taunting language
- Attitudes reflecting "flaunting of sin."
- Disrespectful tone of voice
- Disruptive spirits or attitudes that "dampen" the spiritual growth in others
- Refusal to repent and reconcile
- Agitating others against each other

When such an attitude is identified in a student, the administration, parents, and teachers will work together toward restoring the student to a proper relationship with God and their peers.

### **Romantic Relationship Policy**

Physical contact or displays of affection are not permitted at school or during school-sponsored activities. This includes inappropriate kissing, hugging, and handholding. All students are required to remain within sight of staff on school grounds.

### **Theft/Vandalism Policy**

Vandalism and mischief/theft is not tolerated at HTPS. This includes willful damage or injury to school property or private property on school premises or at school-sponsored activities.

### **Harassment Policy**

HTPS is committed to providing a learning environment free from harassment in any form. Harassment of any student by any other student or employee is prohibited. Including, but not limited to, any or all of the following:

1. **VERBAL HARASSMENT** - Derogatory comments and jokes; threatening words spoken to another person.
2. **CYBER HARASSMENT** - Derogatory comments, images, and videos on any social media platforms, on and off campus.
3. **PHYSICAL HARASSMENT** - Unwanted physical touching, contact, assault, deliberate impeding, blocking movements, or any intimidating interference with regular work or movement.
4. **VISUAL HARASSMENT** - Derogatory, demeaning, or inflammatory posters, cartoons, written works, drawings, and gestures.
5. **SEXUAL HARASSMENT** - Includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. Specific examples of sexual harassment include, but are not limited to:
  - Making unsolicited sexual advances and propositions.
  - Using sexually degrading words to describe an individual or an individual's body.
  - Displaying and/or sharing sexually suggestive objects or pictures.
  - Telling inappropriate or sexually related jokes.

It is the responsibility of Holy Trinity Private School to:

1. Implement this policy through regular meetings with all administrators, ensuring they understand it and its importance.
2. Make all faculty, staff, students, and parents aware of this policy and the school's commitment to its strict enforcement.
3. Remain watchful for conditions that create or may lead to hostile or offensive school environments.
4. Establish practices designed to create a school environment free from discrimination, intimidation, or harassment.

It is the student's responsibility to:

1. Conduct oneself in a manner that contributes to a positive school environment.
2. Avoid any activity that may be considered discriminatory, intimidating, or harassing.

### **Discipline Policy**

The purpose of discipline is to provide an atmosphere conducive to learning. Appropriate discipline is an aspect of moral guidance. Families are expected to honor and support all individuals' privacy and confidentiality regarding student disciplinary issues and actions.

**HTPS Safety and Security Rules:** All school rules related to safety and security are always in effect. Rules and expectations covered in this section are designed to meet the following goals:

1. Maintain an orderly school operation.
2. Maintain optimal learning opportunities for students. School facilities and classrooms must be free of behaviors that interfere with teaching and learning. This includes disobedience and disrespect.
3. Help students develop skills and behaviors necessary for healthy social interaction, both present and future.
4. Help students learn how their decisions affect the quality of their lives and the lives of others.
5. Help students develop responsibility and character.
6. School furnishings and equipment are to be respected. Any student who vandalizes or damages school property beyond normal wear and tear is liable for replacement or the cost of all damages done.

**Core Beliefs that Guide Enforcement of School Rules and Expectations:** We see each student as one who bears the image of God and one who, therefore, is a unique individual with unique personal, social, and educational needs. As a result, every disciplinary situation becomes unique in nature. Consequences for misbehavior provide the best learning value when matched to the individual student and the unique situation. The odds of children learning from their mistakes increase dramatically when children see a reasonable/logical connection between their behavior and the resulting consequences.

Our school staff dedicates itself to following a set of core beliefs that provide a guide for dealing with student discipline. These core beliefs guide our attempts to individualize disciplinary procedures and to help students see

reasonable connections between their behavior and the resulting consequences. Since these core beliefs provide the guiding light for our professional decisions, the staff encourages parents to bring concerns and questions to us if we operate in ways that appear to be inconsistent with personal beliefs.

**Behavioral Management Methods Used by Holy Trinity Private School:**

Guided by *Love and Logic*, *Kelso's Choice*, and *ENVoY*

More info at <https://www.loveandlogic.com/>, <https://kelsoschoice.com/>, <https://michaelgrinder.com/envoy/>

The following list outlines the professional actions and attitudes of all staff members in this school:

- Every attempt will be made to maintain the dignity and self-respect of both the student and the teacher.
- Students will be guided and expected to solve their problems, or the ones they create, without creating problems for anyone else. Kelso's conflict resolution wheel will be used for conflict management.
- Students will be given opportunities to make decisions and live with good or bad consequences.
- Misbehavior will be handled with natural or logical consequences instead of punishment whenever possible. HTPS does not condone corporal punishment.
- Misbehavior will be viewed as an opportunity for individual problem-solving and preparation for the real world instead of a personal attack on school or staff.
- Students are encouraged to request a "due process" hearing whenever consequences appear unfair.
- School problems will be handled by school personnel.
- Criminal activity will be referred to the proper authorities.

**Love and Logic Rules for Holy Trinity Private School**

1. Treat others with the same respect the adults in this school treat you.
2. Your actions, dress, possessions, etc., may not cause a problem for anyone else.
3. If your actions, dress, or possessions cause a problem for anyone, you will be asked to solve that problem.
4. If you cannot or choose not to solve the problem, staff members will impose appropriate consequences. These consequences will depend upon the situation and the person or persons involved. Staff members will use their best judgment based on the information they have at the time.
5. If students and/or parents feel the consequences are unfair, request a "due process" hearing. A due process hearing does not need to be formal. It is simply a time for concerned individuals to meet and share information about the situation. If this discussion provides additional information that sheds a different light on the case or shows the consequences to be unfair, the consequences may be changed or eliminated to fit the unique situation better.
6. A student may be detained outside school hours (Detention) for disciplinary reasons. If a student is placed in detention, parents will be notified in advance, and arrangements will need to be made for the student's transportation home.

7. We realize that expelling a student from school is very serious and should always be handled on a case-by-case basis. Forgiveness and restitution are fundamental to our comprehensive discipline policy. However, should the student be unable to eliminate the behavioral problems, the student will be at risk for expulsion.

**Physical Restraint:**

In situations where a child is screaming, pinching, biting, kicking, or hitting, the child is saying to us, "Help me; I'm out of control." We can help the child by stopping the behavior and allowing them to regain self-control. Holding the child and offering physical comfort and/or removing them from the situation would be the first action taken. Intervention and physical restraint may be used if needed for a child risking the safety of the group, his own body, or the staff member's safety.

Oregon law permits a teacher, administrator, school employee, or school volunteer to use reasonable physical force to restrain a student when and to the extent the individual reasonably believes it necessary for such purposes.

**Grievance Policy**

The Grievance Policy for HTPS is in keeping with its mission: to protect and preserve our Orthodox Old Believer faith, practices, and traditions and to make disciples of Jesus Christ. As hard as the HTPS students, teachers, and parents will strive to communicate and resolve issues effectively, mistakes will inevitably be made as we are not perfect.

As adults, we realize that our behavior sets an example for our children, whom we are seeking to teach wisdom and virtue. Concerns, therefore, should be addressed to the persons directly involved and not roundabout through others who are not involved in the situation. As an HTPS community of parents, teachers, staff, board, and students, we will seek to avoid the sin of gossip and always strive to forgive and love our neighbors as ourselves. Failure to comply with this Grievance Policy will be subject to discipline from Holy Trinity Private School.

**Items Not Allowed on Campus**

Under Oregon State Regulations, tobacco products, and other controlled substances are prohibited on or near Holy Trinity Private School grounds.

It is a criminal offense to possess a firearm or a dangerous weapon in a private school building, with some exceptions. (Or. Rev. Stat. §§166.360; 166.370)

**Cell Phones/Smart Devices**

Strict OFF & AWAY cell phone procedures will be followed at HTPS. Cell phones will not be used during school hours for any reason and must be checked in with the teacher upon entry to class (turned off or in airplane mode). The first warning will be verbal; the second offense will result in cell phone confiscation (teachers will keep it safely at their desks), and the third offense will be sent to the office to be picked up after dismissal. If cell phone issues continue, students will not be allowed to have one on the premises. If a parent needs to get hold of their child, call the school office directly.

**Electronic Equipment, Valuables, and Toys:** Electronics and any personal effects, such as iPods, wireless earbuds, laser pointers, games, jewelry, watches, and toys, are not to be brought to school unless authorized by the teacher for specific purposes. The school is not responsible for lost, stolen, or damaged personal items.

**Beverages:** No outside liquids or beverages, including energy drinks (Yerba Mate, Ghost, Monster, etc.), will be allowed other than milk and juice during snack time. Students are allowed to bring empty translucent water bottles. Bottles may be filled at the water fountain inside the school.

**Gum:** No gum allowed on school premises for grades K-8th.



## FOOD POLICIES

### **Food Allergy Policy**

We recognize that food allergies are present in a percentage of the school's student population. The foods most likely to cause allergic reactions are peanuts, sesame, and tree nuts. Although most food allergies produce uncomfortable symptoms, persons with allergies to the above-listed foods can suffer more severe consequences. Holy Trinity Private School has created this policy to reduce the likelihood of severe allergic reactions of students with known food allergies while at school.

#### **Accommodations:**

If/when an allergy is identified on campus, HTPS will send the appropriate information home regarding restrictions towards foods being brought to school.

- Parents must make sure a Medical Information and Consent Form and written protocols for students with allergies are on file, along with the proper medications as prescribed by their physician. These protocols should be designed to avoid exposure to foods the student is allergic to. The school board and staff will work with parents to implement reasonable protocols submitted by parents. Information on a student's allergies will be shared with faculty, staff, and volunteers who have contact with the student.



HTPS will keep an epinephrine pen (provided by the family) on campus for emergency treatment.

HTPS will provide training and education for staff regarding:

- Foods, insect stings, medications
- How to administer an epinephrine auto-injector in an emergency

#### **Parent/Student Responsibility:**

- Parents of a child with allergies must submit protocols to the school office designed to avoid exposure to certain foods.
- Parents of a child with life-threatening allergies must provide Holy Trinity Private School with emergency medications and a written medical treatment protocol for their child for addressing allergy-related events.
- Parents of a child with severe or multiple food allergies may be required to provide meals or snacks for their child.
- Parents are responsible for educating their child about managing their allergy at school, including, but not limited to, identifying "safe foods" and following the General Student Checklist below.

**General Student Checklist:** (modified for age appropriateness)

- Take as much responsibility as possible for avoiding allergens.
- Do not trade or share foods.
- Wash hands before and after eating.
- Learn to recognize the symptoms of your allergic reactions.
- Promptly inform an adult as soon as accidental exposure occurs or symptoms appear.
- Take more responsibility for your allergies as you get older.
- Develop a relationship with the school staff to assist in identifying issues related to managing your allergies while in school.

Holy Trinity Private School cannot guarantee that a student will never experience an allergy-related event while at school. We are committed to student safety and, therefore, have created this policy to reduce the risk that children with allergies will have an allergy-related event.

**Food Sharing and Celebration Policy**

Sugar has a direct effect on a child’s ability to learn. Thus, we ask that you limit school celebrations to a student’s Name Day. Please notify the teacher before this day to make arrangements. We ask that treats be individual servings (cookies, brownies, etc.) to limit the handling of these items and aid in the speedy distribution. Parental help serving and cleaning up after a birthday celebration is greatly appreciated.

All shared food must meet the policies regarding food allergies below. Due to the many different food allergies students suffer from, it is necessary that food being supplied by parents/guardians to share with the student’s classmates must not contain the allergen that affects those that are allergic.

1. Products may not contain the allergen that affects those that are allergic.
2. In compliance with Oregon Health Regulations, shared foods must be commercially prepared and packaged in an unopened container with an ingredients label.
3. Homemade foods ARE NOT allowed due to the state regulation stated above.

**Alternative celebration idea:** Donate a book, a puzzle, or a brain game to the classroom in honor of your child’s birthday. See the school office for a special dedication label to affix inside.

**Lunch Policy**

Students must bring their own healthy lunches/snacks daily. Allowed drinks are water, milk, and juice: no soda/pop or energy drinks.

Postna/Malostna Days—Please follow Old Believer food guidelines accordingly.

Microwave Usage: Restricted to a maximum of 30 seconds per item (for grades K-3). This time limit is in place to prevent long wait times, ensure safety, and maintain a smooth flow during meal periods. Only microwave-safe containers and food items are allowed. Items that require more than 30 seconds to heat should be prepared at home or brought in insulated containers that do not require microwave use.

Praying before eating: Elementary students individually pray in class before lunch. Ungraded students pray at the cafeteria, at their own discretion, following their parental guidelines.

## MEDICAL AND INCIDENT POLICIES

---

### **Illness or Accident**

Home is the best place for a sick child. In the event a student becomes ill or is seriously hurt at school, every effort will be made to contact the parent, guardian, or other designated person(s). An emergency contact form was filled out upon registration. PLEASE KEEP THE EMERGENCY INFORMATION UPDATED BY INFORMING THE OFFICE OF ANY CHANGES.

We will also call E.M.S. if the injury or illness is severe and requires immediate medical attention. The office calls home for any head injuries, other serious injuries, bee stings, and illness with a fever, nausea, or vomiting as a matter of routine.

When in doubt, the school will call and ask the parent to decide whether a child should remain in school, go home, or receive medical attention. If the child is unwell, as determined by the school, the parents must pick them up immediately, or a listed emergency contact alternative will be contacted for pick-up.

The teachers or office staff may handle the routine treatment of minor abrasions, as both can supply band-aids. All staff are CPR, First Aid, and Epi-Pen trained.

Consider keeping your child at home with the following symptoms:

- Severe chest congestion (deep, heavy cough) with or without a runny nose
- Nausea
- Exhaustion preventing participation in activities
- Redness of either eye
- Rash

Do NOT send your child to school with the following symptoms (within the last 24 hours):

- Fever of 100.4 degrees or greater (oral or axillary temperature)
- Chills
- Shortness of breath or difficulty breathing
- Vomiting
- Severe diarrhea (3 or more loose or watery stools within the school day)
- Redness of either eye with discharge
- Sore throat with elevated temperature
- Open draining sore that cannot be covered
- Rash with fever

If your child develops any of the above symptoms at school, you will be contacted to pick them up. A child may not return to school until at least 24 hours after a fever has broken naturally (without medicine) and other symptoms have subsided (unless a note from their health care provider is provided to the school). This helps minimize the spread of infectious diseases in the school setting.





## **Medication Administration**

**Prescription/non-prescription medication:** Required medications will be administered by the office personnel only. Authorization for medication forms must be on file in the school office before any medication may be dispensed. Students may not carry medication of any kind on school property. Exceptions to this may include an emergency inhaler, Epi-Pen for older students, etc., that a doctor and/or parent has approved and administration/office staff has been informed of.

All medications, including pain relievers, cough drops, etc., must be brought in by the parent/guardian and in the original container. Please do not send your student in with the medication.

## **Immunization Requirements and Exclusion**

Immunizations are required for attendance at all preschools, elementary, middle, and high schools in Oregon, whether public, private, charter, or alternative schools.

However, if your child is not vaccinated, the law does allow for exemptions with proper documentation. Parents can learn more at

<https://www.oregon.gov/oha/PH/PreventionWellness/VaccinesImmunization/GettingImmunized/Pages/SchExemption.aspx>.

Parents are responsible for keeping their student's school immunization records up-to-date. The Oregon Department of Health and Human Services requires schools to submit paperwork on student immunization status each January.

Students with incomplete or missing immunization records will be excluded from school starting on the Statewide Exclusion Day (Typically the 3rd Wednesday in February) until resolved. Additionally, Oregon State Law (Senate Bill 895) requires schools to share their immunization and exemption rates for each vaccine required for attendance.

## **Pediculosis (Head Lice)**

Holy Trinity Private School maintains a nit-free policy. All students, regardless of home conditions, are susceptible to head lice. We aim to keep children in school ready to learn while following safe, recognized health practices. If you find that your child has lice, please contact the school office so that we can notify the community regarding the possible presence of lice.

Students with suspected cases of head lice will be referred to school staff for assessment. Any student found with live lice or nits (lice eggs) will be sent home until the measures below have been completed. Instructions for detecting and treating pediculosis (head lice/nits) can be found online at <http://www.cdc.gov/parasites/lice/head/treatment.html>.

*Returning to School: The parent shall accompany the student to school, where the student will be screened for lice. If live lice or nits are still present, the student will return home with the parent.*

## FINANCIAL INFORMATION

### Fundraising

Since tuition covers only part of the total cost of education, parents are encouraged to involve themselves in activities to help the school, including fundraising projects. We at Holy Trinity Private School see ourselves as a natural extension and fulfillment of the primary parental roles of education and Russian Orthodox Old Believer Christian formation. Consistent and enthusiastic participation and involvement of the parents strengthen the academic program and ensure the smooth operation of the school. Our staff and our parents make the difference and are the key to achieving our Goals, fulfilling our Mission, and achieving our Vision.

**Background Checks:** It is the policy of HTPS that the safety and well-being of our students be of utmost importance. To that end, we require all parents and volunteers spending time with the students to submit to a background check once every three years. HTPS will assume the cost associated with the screening service. Notify the office of your interest in volunteering at your earliest convenience.

*Please note that HTPS reserves the right to immediately revoke the permission of a volunteer if HTPS feels that said volunteer is not conducting themselves in a manner (or is presenting material) that does not accurately represent the school's mission and goals.*

### Tuition Policy

Holy Trinity Private School operates solely on revenues received from tuition and fundraising. Tuition rates are established by the Executive Board and are based on the budgetary requirements of the school. Therefore, timely tuition payments are required. Students are considered enrolled for the entire year. Therefore, no tuition reductions will be made for extended absences, regardless of the cause of such absence(s).

Should a family desire to pay tuition in monthly installments, your first tuition payment will be due 9/1, and each subsequent payment will be due on the 1st of each month through June. Being a Christian school, we've decided to give grace and trust that parents will honor their monthly tuition payments, so there is no late fee this year.

Accounts that are past due by 30 days or more are considered delinquent. In such cases, the school reserves the right, in addition to any other remedies, to withhold grade reports, refuse to provide services to the student, and/or expel the student.

**Midyear Enrollment:** New students enrolling in HTPS after the school year has started will be billed for the remainder of the year. Families selecting to use the Monthly Payment option will be billed upfront (prorated) and in full monthly payments beginning on the first of the following month.

Payment options for the school year are listed below:

- **ACH Checking / Savings (via Jupiter)** - Transaction fee 1.9% or \$4 (whichever is less) for each payment.
- **Cash** - No transaction fee. Drop off at the school office.
- **Check (payable to ROBC HTPS)** - No transaction fee. Drop off or mail to the school office. Bounced check fees will be the payer's responsibility.
- **Credit/Debit Card (via Jupiter)** - Transaction fee 2.9% + \$1 for each payment.

## **Withdrawal Policy**

Parents must officially notify the school office before withdrawing a student from classes. The office will prepare the required withdrawal forms. The student is considered a full-time student, whether in attendance or not until the formal withdrawal process has been completed.

If a student leaves for any reason, the remainder of the month will be prorated to avoid extra payments. Notification of a student's withdrawal must be made in writing and becomes effective once the school has received the written withdrawal notice.

## **Scholarships for Tuition Assistance**

The School Board of Holy Trinity Private School understands that some families need financial assistance for tuition payments and strives to meet those needs as best as possible. Every family registered in the school is eligible to apply for need-based tuition assistance, if available.

The school board works continually to balance parents' needs with the school's budgetary needs. Scholarship money (when/if available) used for tuition assistance is derived solely from gifts and, therefore, limited. The school board will make tuition assistance available based on numerous factors, including the need for help, income, etc.

Don't hesitate to contact HTPS office staff for more information on scholarships and tuition assistance.

## **MISCELLANEOUS**

---

### **Weather-Related School Closures**

In the Pacific Northwest, we can often expect inclement weather during the school year. Since we are a small school and cannot publish our weather-related closure schedule with the local media, we will do so via our Parent Portal through JupiterEd, text, Signal, and email. We will not contact you by phone.

HTPS will post notification of school closures by 7:00 am. Our weather-related school closure schedule will coincide with the local Silverton and Woodburn School Districts. If Silverton/Woodburn schools are closing, HTPS will close, too. Similarly, HTPS will notify families if school opening needs to be delayed due to bad weather.

If we encounter hazardous driving conditions after school is in session, HTPS will contact you via the communication mentioned above. Please have a contingency arrangement in place in the event that inclement weather necessitates an early school dismissal. This includes an alternate pick-up arrangement if you cannot leave work immediately.

HTPS understands that weather conditions can vary depending on where you live in the Willamette Valley area. Your safety is very important to HTPS. If you experience hazardous road conditions in your area and do not feel you can safely drive your child to school, don't hesitate to contact HTPS as soon as possible so we can notify the teacher and excuse your child for the day.

### **Snow Day Make-Up Policy**

Oregon State law (as of 2015) requires school-age children to have 900 hours of instruction a year. We will need to regain those valuable hours if the number of days lost due to weather-related closures exceeds five per academic year. Possible make-up days are reflected on the school calendar each year.

### **School Communication and Family Information**

To maintain regular communication, please add @holytrinityschool.us to your “safe senders” list in your spam software/program. HTPS will communicate through multiple platforms such as JupiterEd, email, letters home, text messages, Signal, etc.

### **Nondiscrimination Policy**

Holy Trinity Private School admits students of any race, color, or national and ethnic origin. All students are entitled to the rights, privileges, programs, and activities generally accorded or made available to students at the academy. It does not discriminate based on race, color, or national and ethnic origin in the administration of its educational policies, admissions policies, or scholarship programs.

### **Policy Handbook Agreement**

Our Executive Board and school administration have created this Holy Trinity Private School handbook to guide our parents and students. In the spirit of cooperation, parents agree to read this handbook and discuss it with their child(ren). As a Russian Orthodox Christian family, you agree always to follow and uphold the school policies and practices while on the school property.